

## Winchcombe School Careers Provision and the Baker Clause

The 'Baker Clause' (2018) is an integral part of all schools' statutory duty for Careers Provision, ensuring that information is impartial, inclusive and represents the full range of academic and technical options. Although currently this only applies to those in years 8-13 (due for review January 2022), we offer our full Careers Provision from year 7.

By the time our students leave Winchcombe school they have a full picture of their career opportunities, different ways of studying and working, and are equipped with the skills to navigate the world post 16. The increase in our destination data shows how better-informed choices impact on transition confidence. Annually, we have approximately 45% of students take the academic route, 45% take the vocational route with the remainder opting for apprenticeships or traineeships. Our alumni have gone onto university (for example, Product Design, Philosophy and Ethics, Law, Maths, Geography), apprenticeships (for example engineering, hairdressing), full time work (for example Banking, Retail, Filming, Estate Agency, Farming, Chef) as well as Football Academies, RAF, Army and IT colleges. Our students are kept up to date of local changes and are aware of how they can move between academic and vocational routes, taking advantage of local providers from age 16 through to degree level. Therefore, we feel that our students have a full picture of the range of career pathways and appreciate how different paths can lead to the same goal.

The 'Baker Clause' exempts schools from providing some careers information if there are no providers locally or if students are unable to travel there. As we are in a semi-rural setting and students leave at age 16, before they can drive, we do take into consideration their 'real' choices post 16. However, we do still inform them of alternatives including technical colleges and university as they may wish to pursue this route post 18. We aim to encourage aspirational thinking with realistic practicalities, balancing informed choice without overwhelming.

For those students who are aiming for a specialist college, such as for Drama or Music, this is identified early in year 11 so that support can be provided by our Careers Advisor, thus making support personalised and suitable to the students' needs.

### **Examples of our provision:**

Year 8 Tutor time: Government videos and discussions about post 16 pathways including T-levels

Year 9: Careers Talk and follow up career planning lesson to explore FE & HE opportunities and how these fit into the changing workplace environment

Year 10 'Life beyond WS' day held in July 2021: all students took part in workshops from the DWP (CV writing), Amazing Apprenticeships, sixth forms, colleges and the NHS (apprenticeships).

Year 11 post 16 provider evening November 2021: 24 providers attended, our highest to date, three parent talks with additional support from our Careers Advisor.

For more detailed information of our taught curriculum and events, please see the separate documents on our website: Provider Access Policy, student/parent overview and the Department III.

November 2021 C Willmott