

Winchcombe School SEN Provision Map 2018

This provision map provides a comprehensive list of all available interventions. All appropriate intervention provision will be detailed on each student's pen portrait.

Area of Need	Additional advice can be sought from Learning Support		
	For All	For Some	For a Few
Core Support	<ul style="list-style-type: none"> • Differentiated curriculum • Guidance notes to staff • Access to ICT • Access to homework club • Whole school promoting positive behaviour • Monitoring by Behaviour Manager • Whole school/ classroom agreement • Whole school/ class reward and sanction systems • Prioritised access to the inclusion manager and mentoring team • Appropriate seating in class • Prioritised access to Careers advice • Access to work related learning 	<ul style="list-style-type: none"> • Support from the inclusion manager • Breakfast available for FSM/PP • Safe havens (The Hub) available at unstructured times break and lunch • Small group teaching • Letters for low attenders • Attendance assemblies for low attenders • Meetings with tutors and attendance officer for low attenders. <p><u>Additional at KS4</u></p> <ul style="list-style-type: none"> • Reduced/ individual timetable • Employability Programme PES 	<ul style="list-style-type: none"> • Advice from Educational Psychologist or C I Advisory Teaching Service • Access to multi-agency support • 1-1 support • Use of Laptop/ iPad • Reader/scribe • Access to Teens in Crisis • Access to School Nursing <p><u>Additional at KS4</u></p> <ul style="list-style-type: none"> • Exam access arrangements • Alternative curriculum eg. ASDAN • Additional science lessons
Cognition and Learning	<ul style="list-style-type: none"> • Increased visual aids/ modelling etc • Word banks • Key words • Use of writing frames • Access to Doodle, Accelerated Reader, Method Maths via the internet 	<ul style="list-style-type: none"> • Catch up programmes • In class support from TA • Access to specialist ICT programmes • 'Fresh start' literacy' programme • 'Arrow' literacy programme • 1-1 tuition • Department interventions/ small groups 	<ul style="list-style-type: none"> • Intense literacy support – Reading Buddies • 1-1 literacy intervention programme - Toe by Toe • Visual timetable • iPad tablet + apps <p><u>Additional at KS4</u></p> <ul style="list-style-type: none"> • Alternative accreditation/ vocational courses • Functional skills • Departmental Interventions

Communication and Interaction	<ul style="list-style-type: none"> • Key Words • Increased visual aids and modelling • Use of simplified language • Structured school and class routines • Access to Go4Schools 	<ul style="list-style-type: none"> • In class support with focus on supporting speech and language • Communication skills training Feel Food Friday – for vulnerable pupils 	<ul style="list-style-type: none"> • Advice/ input from C I Advisory team • Visual Organiser • Social skills training – , Social Stories • TA support at unstructured times • Safe haven – The Hub, Library
Social, Emotional and Mental Health	<ul style="list-style-type: none"> • Whole school positive behaviour policy • Whole school/ classroom agreement • Whole school class/reward and sanction systems • Prioritised access to the inclusion manager and mentoring team – Peer Counsellors, Teens in Crisis • Monitoring by behaviour manager 	<ul style="list-style-type: none"> • Social skills group training (Friendship Group) • Anger management • In class support for supporting behaviour targets • Involvement of Education Entitlement and Inclusion team 	<ul style="list-style-type: none"> • Individual counselling and/or mentoring • Pastoral support plan • Report/ praise card • Re-integration programme • Peer mentoring/as appropriate • Individual behaviour plan • TA support at unstructured times • Small group workshops
Sensory and Physical	<ul style="list-style-type: none"> • Appropriate seating in the class • Staff aware of implications of physical impairment • Medical support/ advice 	<ul style="list-style-type: none"> • Handwriting clubs • Additional fine motor skills practice 	<ul style="list-style-type: none"> • Individual support in class • Break and lunchtime support • Support between lessons • Exercise programme • Personal care • Use of adapted resources • iPad tablet + apps • Lift access • Differentiated PE • Use of multisensory equipment