

Raising Expectations in class

Parent & Student Version

Where are we now?

- ▶ The school has been working hard on identifying gaps in learning and adapting the teaching accordingly. Every lesson counts in the current climate.
- ▶ With the time lost last year, having the correct **values** in lessons is vital. We need to ensure **every child** has an equal opportunity to succeed and make progress.
- ▶ Being out of normal routines due to the lockdown has had different effects on students and we appreciate that some will take longer to adjust than others.
- ▶ However, as we come to the end of the first term, we would like to reset our expectations and raise the bar on every student displaying our values in the new term.

Our Values



Attitude:

We work hard each day to achieve our potential

Stewardship:

We care for the environment around us

Pride:

We take pride in ourselves and in our school

Integrity:

We are truthful, respectful and honest

Resilience:

We show determination to persevere and progress

Enjoy:

We celebrate the achievement of others and ourselves

Success:

We will succeed by living these values everyday

Changes for the new term

- ▶ Surveys have shown that the concern about Low Level Disruptions (LLDs) continues to be a problem in lessons.
 - ▶ These LLDs are impacting on learning time and therefore impacting on progress.
 - ▶ Every lesson at school begins with a 10 minute silent starter, however, some students fail to meet this expectation.
 - ▶ Other students come to school with incorrect uniform and equipment, which again give a negative start to a lesson
- ▶ We would ask that you discuss these concerns with your child and ensure they are ready for the new term, fully equipped and with the correct school uniform/PE kit
- ▶ We plan to introduce a 3-step system in all lessons. If students continue to disrupt lessons after 2 steps, they will be removed from the lesson and taken to Seclusion (silent study space) with work to complete.
- ▶ They will return to normal lessons at the end of their seclusion session, but repeat incidents will result in the student being removed for the whole day.
- ▶ Adaptations and adjustments will be applied for students with particular Special Educational Needs and Social, Emotional and Mental Health needs.

What is a Low Level Disruption (LLD)?

Examples include:

- ▶ Interrupting the Teacher
- ▶ Interrupting another student when they are contributing to the lesson
- ▶ Moving seat without permission
- ▶ Throwing things in the classroom
- ▶ Calling out when someone else has been asked to answer
- ▶ Talking during the 10 minute silent starter
- ▶ Chatting/turning around when students should be on task
- ▶ Arriving late without a valid reason
- ▶ Distracting others
- ▶ Making inappropriate comments

Seclusion: Silent Study Space

- ▶ LLDs in class will follow a 3-step system
 - ▶ **Step 1:** Warning
 - ▶ **Step 2:** Sent out for up to 5 minutes to reset and reflect
 - ▶ **Step 3:** Student will be removed by On-Call staff and taken to Seclusion
- ▶ **Seclusion** is a silent study space
 - ▶ On-call staff (Senior & Middle Leaders) will take the student, with their work, to Seclusion for the remainder of their lesson
 - ▶ The class teacher will record the incident in G4S and the Seclusion supervisor will email parents directly informing them that their child has been removed from a lesson and the reason why
 - ▶ Students will work in this room in *silence*
 - ▶ Students will return to their next lesson, unless there are repeat removals in the same day.

And the Good news ...

- ▶ We are also going to raise the profile of our rewards system.
 - ▶ Housepoints continue to be awarded to students who are consistently showing the school values
 - ▶ Housepoints will be awarded to any students who are consistently working hard and showing the right attitude to their learning
 - ▶ Tutor's Choice awards will start after half term as well, each tutor selects one tutee per week to recognise their commitment to any one of the school values
 - ▶ Department award are also being shared, subject leaders and class teachers can nominate students who have shown exceptional effort in the subject

We thank you for your support, and we look forward to a positive restart after the half term break