

Winchcombe School COVID-19 catch-up Plan 2020-21

STRATEGY OVERVIEW

Wider Strategies

Developing whole-school strategies that impact on all students.



Wider Strategies

Targeted Support



Targeted Support

Identifying specific interventions that impact on those that need support the most.

Teaching



Teaching

Providing CPD, support and resources to develop excellence in teaching.

Supporting 'Quality First' teaching to better support the progress and attainment of all students.

Adapting and improving the curriculum to better support the progress and attainment of all students.

Academic year:	2020-21
Total number of pupils on roll:	498
Total catch-up budget:	£39,480 (based on £80pp at October 2020 Census)

BARRIERS TO FUTURE ATTAINMENT

B1	Academic: Literacy skills
B2	Academic: Preparation for Remote Learning (Teacher and student proficiency)
B3	Academic: Access to remote learning (devices and connectivity)
B4	Academic: Missed key knowledge due to lockdown (subject specific)
B5	Academic: Ensuring our SEND, vulnerable and disadvantaged students are making social, emotional and academic progress following the lockdown period
B6	Academic: Understanding T&L strategies within the 'new normal' way of teaching
B7	Academic: Gaps in 'careers and further education' advice and guidance
B8	Academic: Understanding the ability of our new Year 7 intake without SATS scores
B9	Wellbeing: Maintaining a high attendance % for all students
B10	Wellbeing: Students adjusting to the new school routines and structures
B11	Wellbeing: Concerns around anxiety and safeguarding issues following the lockdown period
B12	Community: Ensuring parental engagement levels are maintained during the 'virtual meeting' era
B13	Wellbeing: Gaps in PSHE provision due to lockdown and issues amplified by lockdown

Planned expenditure for current academic year

Costs are still being estimated.

Teaching				
Action	Year Group	Intended Impact	Ownership and Monitoring	Estimated Cost
B4 Recovery/Gap subject plans	7 8 9 10 11	All subjects are explicitly planning to focus on core knowledge and skills that may have been missed during previous lockdown periods.	SLT LM	
B1 B8 Reading Tests	7 8 9 10 11	Benchmark reading levels of all students using normative nationally benchmarked NGRT tests. Retests to measure impact of some interventions.	JT	
B2 B6 MS Teams & online teaching training	7 8 9 10 11	Ensure all staff and students are comfortable with using MS Teams to deliver high-quality lessons. Continual CPD for teachers to widen understanding and improve engagement, motivation, and feedback.	SC	
B2 Devices and connectivity for all	7 8 9 10 11	Ensure all students have suitable devices and connectivity to access remote learning.	JT JB	
B2 B4 Online learning platform	7 8 9 10 11	Support both directed and self-directed interventions in all subject areas.	JT / SC	
B4 GCSE intervention sessions	11	Improve support available for Year 11 students through additional intervention.	SC	
B4 KS4 subject training	10 11	Ensure all subject teachers are confident in the current research-led delivery of their subject. Improve planning and delivery of KS4 curriculum.	SC	

B6 WALKTHRU's CPD subscription	7 8 9 10 11	Provide CPD resources to teachers to improve the quality of teaching, learning and assessment.	ST	
B5 B6 Trauma informed approach CPD	7 8 9 10 11	CPD to enable staff to better understand and cater for students who have undergone trauma of all degrees.	TY	
B4 B8 KS3 Progress Tests	7 8 9	Provide a normatively benchmark in English and Maths for all students in KS3. Data used to identify gaps in knowledge.	JT	
B8 B4 Year 6 to 7 Summer School	6		JT	
			Total budgeted cost:	

Targeted Support

Action	Year Group	Intended Impact	Ownership and Monitoring	Estimated Cost
B1 KS3 Literacy Intervention	7 8 9	7 hours a fortnight of focused literacy intervention for those identified as most in need of support through reading assessments. Rapid improvement in literacy levels for targeted students.	JT KB	
B4 National Tutoring Programme	7 8 9 10 11	Targeted support through online/in-person tutoring to improve the progress of those identified as most in need.	JT	
B1 B4 IDL intervention	7 8 9	Improved Literacy and Numeracy in targeted students.	DW KB RW	

B11 B6 Pastoral team CPD	7 8 9 10 11	Give pastoral team additional skills and resources to support students to better access learning in the classroom and/or remotely.	PG TY	
			Total budgeted cost:	

Wider Strategies

Action	Year Group	Intended Impact	Ownership and Monitoring	Estimated Cost
B12 B6 Counselling capacity increase	7 8 9 10 11	Ensure all students needing additional mental health support can access this.	TY	
B11 B5 Additional Educational Psychologist Assessments	7 8 9 10 11	Understand the specific interventions and support that would benefit identified students.	DW	
B7 Careers recovery plan	7 8 9 10 11	Focused work is completed to enable all students to access the vital aspects of the careers programme.	CW	
B12 Online Parents Evening system	7 8 9 10 11	Allow parents to still communicate face-to-face with teachers to receive feedback on student's progress and attainment.	JB	
B10 B11 B13 Revised and re-sequenced personal development programme	7 8 9 10 11	Key personal development priorities are identified and covered.	TY CW PG	
			Total budgeted cost:	