

# British Values and Religion, Ethics & Philosophy

Tolerance & Respect	Democracy	The rule of Law	Individual Liberty
<p>Understanding what society gains from diversity</p> <p>Understanding different faiths and cultures</p> <p>Appreciating how to behave and speak in a manner which does not cause harm or offence</p>	<p>The significance of other people's ideas.</p> <p>Discussion and debate</p> <p>Appreciating a range of perspectives/opinions</p> <p>Using our voice for the wellbeing of others</p>	<p>Examining different codes for human life</p> <p>Secular and religious rules</p> <p>Appreciate how individuals choose between good and bad, right and wrong</p> <p>Applying ideas to your own communities</p>	<p>Consider questions about identity, belonging and diversity, learning what it means to live free from constraints</p> <p>Examples of pioneers of human freedom</p> <p>Examine tensions between the value of a stable society and the value of change for human development</p>
<p><b>Year 7:</b>                      Religion in Britain                      British religious celebrities                      Surveys of belief in school &amp; home                      God's existence                      Comparing views about God                      Buddhism – Noble Eightfold Path, mindfulness, meditation                      Non-violent protest</p>	<p><b>Year 7:</b>                      Tibet and the Dalai Lama                      Burma and Aung San Suu Kyi                      Is belief in God irrational?                      How should we speak about God?                      Gandhi &amp; partition</p>	<p><b>Year 7:</b>                      MLK &amp; non-violent protest                      Gandhi &amp; non-cooperation                      Justice                      Noble Eightfold Path                      Sangha</p>	<p><b>Year 7:</b>                      multi-faith Britain                      Tibet and the Dalai Lama                      Burma and Aung San Suu Kyi                      Gandhi &amp; partition                      MLK &amp; non-violent protest                      Comparing ideas about God                      God's existence                      Nicky Cruz</p>
<p><b>Year 8:</b>                      Ideas about the soul, identity and humanity                      Justice &amp; Rights                      Challenges facing Muslims in Britain today                      Christian justice</p>	<p><b>Year 8:</b>                      Being human                      Robotics &amp; Bionics                      Medical Ethics eg. Saviour siblings, organ transplant, human cloning                      France banning the Burqa                      Non-violent protest                      Gandhi, MLK                      El Salvador &amp; dictatorship                      Censorship</p>	<p><b>Year 8:</b>                      Medical Ethics eg. Human cloning, saviour siblings                      Human Rights                      Gandhi – satyagraha                      MLK &amp; Romero – Christisna who oppose the Government                      Non-violent protest                      The use of violence</p>	<p><b>Year 8:</b>                      Who am I?                      Richard Dawkins                      The Burqa ban debate                      Religious freedom                      Plato's cave analogy                      Do robots have souls?                      Christian justice                      El Salvador – Romero                      India – Gandhi – independence</p>

<p><b>Year 9:</b> Using sources of authority When does life begin? Christian views on abortion UK abortion law Christian abortion protests 'truth' – creation</p>	<p><b>Year 9:</b> Can suffering be good? The UK abortion law When does life begin? The purpose of suffering Should abortion be banned? Truth and creation Attitudes to planet earth</p>	<p><b>Year 9:</b> Religious rules &amp; the law Making moral decisions Karma Comparing the UK &amp; Irish laws on abortion Earth Summits/conservation</p>	<p><b>Year 9:</b> Abortion laws Personal conflict between the law and religion Treatment of planet earth</p>
<p><b>Religious Studies GCSE:</b> The study of Christianity &amp; Hinduism Visit to a Mandir Comparing religious. Legal, secular and philosophical views on issues such as suffering &amp; evil, God's existence, miracles, abortion, planet earth, war &amp; peace</p>	<p><b>Religious Studies GCSE:</b> Comparing religious, legal, secular and philosophical views on issues such as suffering &amp; evil, God's existence, miracles, abortion, planet earth, war &amp; peace, terrorism, euthanasia</p>	<p><b>Religious Studies GCSE:</b> Applying religious teachings to the topics of War &amp; Peace, Abortion and Planet Earth UK Abortion Law Yoga &amp; meditation Food banks, street pastors etc Pilgrimage Worship Ashramas &amp; varna</p>	<p><b>Religious Studies GCSE:</b> Quakers A Rocha Red Cross United Nations CHIPS Street pastors SEWA Gandhi</p>
<p><b>Ethics &amp; Philosophy: Non-examination ks4</b> Forgiveness Assisted suicide Hospices Diversity in Islam Islamophobia Extremism Suicide: selfish or altruistic? Ethical debates: NHS funding, gun ownership, genetics</p>	<p><b>Ethics &amp; Philosophy: Non-examination ks4</b> Assisted suicide Paternalism Forgiveness Extremism Racism Islamophobia Jihad Suicide: selfish or altruistic?</p>	<p><b>Ethics &amp; Philosophy: Non-examination ks4</b> Ethical systems; Utilitarianism UK law on assisted suicide Extremism Racism Islamophobia Jihad Freewill Predeterminism Ethical debates: NHS funding, gun ownership, genetics</p>	<p><b>Ethics &amp; Philosophy: Non-examination ks4</b> Freewill Predeterminism Paternalism Assisted suicide Extremism Racism Terrorism Islamophobia Jihad</p>